



TECHNOLOGY  
TRIUMPHS

ncfe.

*Level 2 Certificate in*

# CREATIVE CRAFT

601/3232/2



## Workbook 1

Name \_\_\_\_\_

- Clay Pg 2
- Modelmaking - Mandrake Pg 5
- Wood Types Pg 9
- Modelmaking- Wand Pg 12
- Paper and Board Pg 14
- Modelmaking -Theatre Set Design Pg 15



1.1 Assess the properties of available materials for craft item(s) including the visual and tactile qualities

### Introduction to Creative Crafts- Clay

- Watch the 'Introduction to Creative Crafts- Workbook 1' video using the following link, which includes a little information about the tools, equipment and materials to be used this term.

**STOP! BEFORE WATCHING ANY VIDEO MAKE SURE YOU HAVE SAVED YOUR WORK,  
OTHERWISE YOU MAY LOSE YOUR WORK!**

***Click here to Watch 'Introduction to Creative Crafts- Workbook 1' Video***

Now watch the second video, '**Working with Clay**', which will explain the differences between various types of clay as well as give you guidance on how to complete the initial tasks in this workbook.

***Click here to Watch 'Working with Clay' Video***

Complete further independent research on different types of clay.

- Identify three different types of clay and summarise their properties. For each of them give an example of their use:

Clay 1:

Example Use:

Clay 2:

Example Use:

Clay 3:

Example Use:





1.2 Select materials, tools, equipment and techniques to support craft ideas and give reasons for choices

1.5 Maintain a safe working environment by ensuring safe use of materials, tools and equipment

### **Clay Working Tools and Equipment**

- Watch the 'Clay Working Tools and Equipment' video using the following link.

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***Click here to Watch 'Clay Working Tools and Equipment' Video***

3. Identify 5 hand tools that a potter or clay worker might use when working with clay::

4. Name two pieces of electrical equipment that a potter or clay worker might use and explain how they are used:

A:

Explanation:

B:

Explanation:

5. Choosing one of the above pieces of equipment, in full sentences explain how you could work safely with this piece of equipment:





1.3 Use appropriate tools and equipment for selected techniques

1.4 Develop craft techniques, making effective use of materials, tools and equipment

## Photo Gallery

**Using a format of your choice, i.e. Powerpoint or Word, create a 'Photo Gallery' as a separate document to be saved to Drop Box along with your booklet at the end of the term.**

Include all the photos of your practical work in this Photo Gallery document for the whole term. Label the page with a heading, for example, this task would be: 'Clay Samples'.

As you complete more practicals, just add more pages. For some practical you may be asked to annotate, i.e. label your photos, so use a format that you are happy to save pictures and add text to.

At the end of the term, just save your Photo Gallery, along with the completed workbook to your Drop Box folder, in this case, named 'Term 1'.

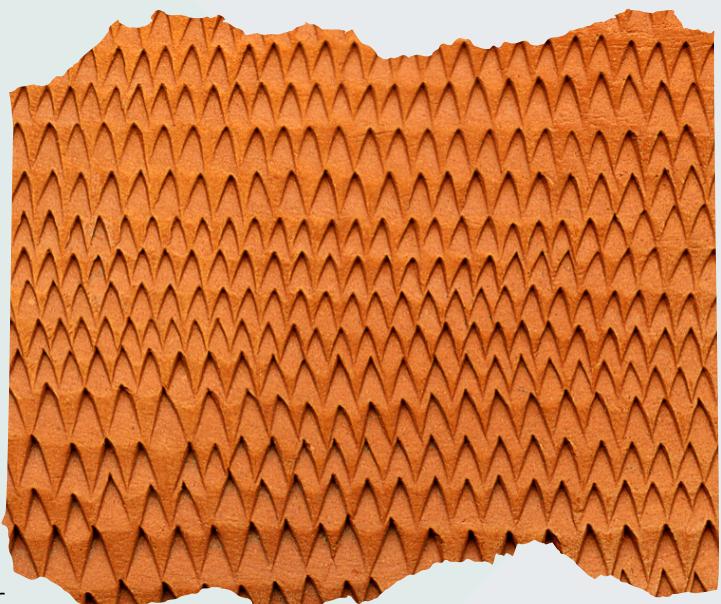
## Clay Samples

You now need to start exploring and experimenting with the clay and any available tools you might have.

This photo shows an example of a clay sample that was inspired by the word, 'scales'.

6. Choose 3 descriptive words from the following list and then create a clay sample tile for each of them.

Bubbly    Spiky    Smooth    Hairy  
Fluffy    Scratched    Gritty    Hatched  
            Slick    Slimey



Upload photos of your results to your Photo Gallery